



# Welcome to McCleary School District.

*We're glad you're here!*

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In McCleary School District, we work with families and communities to help our students become lifelong learners leading productive, healthy, and responsible lives. This packet includes five of the forms you'll need to enroll your student in preschool at McCleary School District.

Please print, fill out, sign, and return the following required forms:

- **Records Request** (*if your child has ever been enrolled in another district*)
- **Registration**
- **Daily Transportation**
- **Kindergarten Entrance Info**
- **Ethnicity and Race Data**
- **Home Language Survey**
- **Certificate of Immunization**

You will also need your child's birth certificate and a document that serves as proof of residency (e.g., utility bill, tax statement, paycheck) for your child's legal guardian.

Incomplete forms may delay or prevent student registration. Call our main office at 360-495-3204 with questions or concerns about student enrollment.

*¿Prefiere rellenar estos formularios en español? Puede descargar el paquete de inscripción en español de [mccleary.wednet.edu/students-and-families/enrollment/](http://mccleary.wednet.edu/students-and-families/enrollment/)*



# RECORDS REQUEST

McCleary School District is requesting educational records on behalf of the student listed below. Please **mail** all educational records for this student. Please **fax** immunization records, birth certificate, and special education records (*if any*).

Request date

Enrollment date

Student name

Date of birth

Grade level

Student street address

City

State

ZIP code

## SCHOOL INFORMATION

School name

School phone and fax numbers

Street address

City

State

ZIP code

## SIGNATURE

\_\_\_\_\_  
Parent or guardian signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent or guardian printed name

\_\_\_\_\_  
Phone number



# REGISTRATION

Last name	First name	Middle name	Nickname (if any)
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Birthdate (MM/DD/YY)	Gender	Current grade level	Birthplace (city, state, country)
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## PREVIOUS EDUCATIONAL EXPERIENCE

Previous school	Previous school district	Previous school location (city, state)
<input type="text"/>	<input type="text"/>	<input type="text"/>

Has your child ever qualified for or been enrolled in a Special Education Program?  Yes  No

Has your child ever qualified for or had a 504 Plan?  Yes  No

### Check all that your child has ever participated in:

ESL  Hi-Cap  IEP  LAP  Speech  Title  Homeschool

Has your child ever been retained and repeated a grade?  Yes Grade level(s)   No

Has your child ever been promoted and skipped a grade?  Yes Grade level(s)   No

## PRIMARY HOUSEHOLD

Street address	City	State	ZIP code
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Mailing address, **if different**

**Federal funding:** Under Public Law No. 974, the district can receive federal money for each child if the parent is in the active armed forces, or lives or works on federal land. Please check the corresponding box.

Active armed forces  Lives on federal land  Works on federal land  None of these apply

Parent or guardian full name	Primary phone	Secondary phone
<input type="text"/>	<input type="text"/>	<input type="text"/>

Relationship to student	Email
<input type="text"/>	<input type="text"/>

Parent or guardian full name	Primary phone	Secondary phone
<input type="text"/>	<input type="text"/>	<input type="text"/>

Relationship to student	Email
<input type="text"/>	<input type="text"/>

Is there a joint-custody or parenting plan in effect? If **yes**, please include a copy.  Yes  No  
 Is there a restraining order in effect related to the parents, guardians, or student?  Yes  No

**SECONDARY HOUSEHOLD (IF APPLICABLE)**

Street address	City	State	ZIP code
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Parent or guardian full name	Primary phone	Secondary phone
<input type="text"/>	<input type="text"/>	<input type="text"/>

Relationship to student	Email
<input type="text"/>	<input type="text"/>

Parent or guardian full name	Primary phone	Secondary phone
<input type="text"/>	<input type="text"/>	<input type="text"/>

Relationship to student	Email
<input type="text"/>	<input type="text"/>

**ADDITIONAL STUDENT INFORMATION**

Does the student have any pending disciplinary actions, history of violent or disruptive behavior, criminal or juvenile court proceedings (including attendance proceedings under BECCA, or history of gang affiliation? *Copies may be required.*  Yes  No

Do you have any special instructions to share about your family's religious practices or beliefs?

**Siblings also enrolled in McCleary School District**

First name	Last name	Grade level
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

## STUDENT RELEASE AUTHORIZATION

We need to be able to quickly reach families or other responsible adults if an illness, injury, or other non-emergency situation happens at school. In the event we cannot reach the parents or guardians listed under the primary and secondary household sections, we will contact the people you list below.

Emergency contact full name	Relationship	Primary phone	Secondary phone

## SIGNATURE

Please read each statement before you sign.

- **Student release authorization:** In the event that the school is unable to contact me or another parent or guardian, I give permission for my child to be released to the emergency contacts listed above.
- **Emergency medical authorization:** I understand that in the event of an accident or illness, every effort will be made to contact a parent or guardian immediately. In the event the school cannot reach a parent or guardian, I authorize school authorities to obtain emergency care for my child.
- **Verification of information:** I have verified that the information on this form is true and accurate. I understand that falsification of information to achieve enrollment or assignment may be cause for revocation of my child's enrollment or school assignment.

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Parent or guardian signature

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Date

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Parent or guardian printed name



# KINDERGARTEN ENTRANCE INFO

Student name

Date

## GENERAL KNOWLEDGE

### Colors

1. Does your child know the names of four or more colors?

Yes  Not at this time

2. What colors does your child know?

Red  Green  White

Tan  Brown  Gold

Pink  Purple  Black

Blue  Orange  Yellow

### Numbers

3. Does your child show interest in numbers?

Yes  Sometimes  No

4. Does your child recognize some numbers?

Yes  Sometimes  No

5. How high can your child count?

Not at all  Up to 5  Up to 10

Up to 20  Up to 40  50+

6. Can your child count four or more objects?

Yes  Sometimes  No

7. My child is able to count \_\_\_\_\_ objects.

Yes  Sometimes  No

8. Can your child repeat a series of four numbers after hearing them once?

Yes  Sometimes  No

### Shapes

9. Can your child draw or copy a square?

Yes  Sometimes  No

10. Does your child know the names of these shapes?

Circle  Yes  No

Triangle  Yes  No

Square  Yes  No

### Letters and the Alphabet

11. Does your child show interest in the letters of the alphabet?

Yes  Sometimes  No

12. Can your child sing the alphabet song?

Yes  Sometimes  No

13. Does your child recognize some letters?

Yes  Sometimes  No

14. Can your child recite the alphabet?

Yes  Sometimes  No

## Reading and Storytelling

15. Does your child look at books with pictures and pretend to read?

Yes  Sometimes  No

16. When your child pretends to read picture books:

It sounds like a story  
 It doesn't have a picture-story connection

17. Can your child actually read the words printed in the book?

Yes  Sometimes  No

18. Is your child able to retell a simple story in the order of how things happened?

Yes  Sometimes  No

## PHYSICAL DEVELOPMENT

23. Can your child dress themselves?

Yes  No

24. Can your child button their clothes?

Yes  Sometimes  No

25. Can your child hold a crayon or pencil correctly?

Yes  Sometimes  No

26. Can your child write some letters in their first name, even if the letters are backwards?

Yes  Sometimes  No

27. Can your child take care of their toilet needs?

Yes  Sometimes  No

28. Does your child show interest in drawing?

Yes  Sometimes  No

## Other

19. Does your child recognize common sounds:

Birdsong  Church bells  Car horns  
 Vacuums  Trains  Sirens

20. Does your child know...

Which of two things is smaller?  Yes  No

Which of two things is larger?  Yes  No

21. Does your child understand basic safety rules?

Yes  Sometimes  No

22. Does your child know the names of these household objects?

Bed  Chair  Stove  
 Couch/sofa  Table  Sink  
 Lamp  Refrigerator

29. Is your child able to write or draw, rather than scribble?

Yes  Sometimes  No

30. Can your child hold scissors correctly?

Yes  Sometimes  No

31. Can your child cut simple shapes?

Yes  Sometimes  No

32. Can your child sit still for a period of time to...

Listen to a story?  Yes  No

Do a simple task?  Yes  No

33. Does your child seem overly restless or fidgety?

Yes  Sometimes  No

34. Can your child's speech be understood by people who don't know them well?

Yes       Sometimes       No

35. Does your child tend to tire easily?

Yes       Sometimes       No

36. Does your child speak in full sentences?

Yes       Sometimes       No

### EMOTIONAL DEVELOPMENT

39. Is your child able to take care of their own personal belongings? Mark each item:

Coat       Backpack

Sweater       Toys

40. Can your child be left with a babysitter without making a big fuss?

Yes       Sometimes       No

41. Can your child be away from you for at least half a day without becoming upset?

Yes       Sometimes       No

### MORE INFORMATION

In the space below, please share any additional information that you think would help our team as we work to help your child succeed during their kindergarten year:

37. Is your child able to communicate their thoughts, wants, and needs verbally?

Yes       Sometimes       No

38. Can your child follow a...

One-step direction or request?       Yes       No

Two-step direction or request?       Yes       No

Three-step direction or request?       Yes       No

42. How well does your child react when plans change?

Stays calm       Cries easily       Becomes upset

43. My child is used to playing:

Alone       Small group       Large group

44. My child likes to play with children who are:

Younger       Same age       Older

45. Does your child attend preschool, Head Start, or a daycare program?

Yes, at: \_\_\_\_\_       No





# DAILY TRANSPORTATION

Student name

Parent or guardian name

Parent or guardian phone number

Parent or guardian name

Parent or guardian phone number

## TRANSPORTATION PLAN

Please indicate your choice for each school day.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bus</b>					
<b>After-school program</b>					
<b>Parent or guardian transportation</b>					

If **bus** was selected, please list the address for bus pickup *before* school.

If **bus** was selected, please list the address for bus drop-off *after* school.

If your child's transportation needs change during the school year, a parent or guardian must send in a note notifying the school of the change.

\_\_\_\_\_  
Parent or guardian signature



# ETHNICITY AND RACE DATA

School districts in Washington state are required to report student data by ethnicity and race categories to the Office of Superintendent of Public Instruction (OSPI), our state education agency. Ethnicity and race categories are set by the federal government, the Washington State Legislature, and OSPI. If parents, guardians, or students do not provide ethnicity and race information, districts are responsible for assigning categories based on observation.

Ethnicity and race data helps our district and state agencies better understand and close educational access and opportunity gaps. *Please select both the ethnicity and race(s) that apply to your child, along with any sub-ethnic or sub-racial categories that apply.*

## ETHNICITY

Is your child Hispanic/Latino?  Yes (H00)  No (H01)

- Hispanic (H00)  Cuban (H09)  Mestizo (H17)  Spaniard (H25)
- Argentine (H02)  Dominican (H10)  Native (H18)  Surinamese (H26)
- Bolivian (H03)  Ecuadorian (H11)  Nicaraguan (H19)  Uruguayan (H27)
- Brazilian (H04)  Guatemalan (H12)  Panamanian (H20)  Venezuelan (H28)
- Chicano (H05)  Guyanese (H13)  Paraguayan (H21)  Write-in (H29)
- Chilean (H06)  Honduran (H14)  Peruvian (H22) \_\_\_\_\_
- Colombian (H07)  Jamaican (H15)  Puerto Rican (H23)
- Costa Rican (H08)  Mexican (H16)  Salvadoran (H24)

## RACE: NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Is your child Native Hawaiian/Other Pacific Islander?  Native Hawaiian/Other Pacific Islander (P00)

- Carolinian (P01)  Maori (P07)  Pohnpeian (P13)  Tuvualan (P19)
- Chamorro (P02)  Marshallese (P08)  Samoan (P14)  Yapese (P20)
- Chuukese (P03)  Native Hawaiian (P09)  Solomon Islander (P15)  Write-in (P21)
- Fijian (P04)  Ni-Vanuatu (P10)  Tahitian (P16) \_\_\_\_\_
- I-Kiribati (P05)  Palauan (P11)  Tokelauan (P17)
- Kosraean (P06)  Papuan (P12)  Tongan (P18)

## RACE: BLACK/AFRICAN-AMERICAN

Is your child Black/African American?  Black/African American (B00)  African American (B01)  
 African Canadian (B02)  Write-in (C02) \_\_\_\_\_

### Caribbean

Anguillan (B03)  British Virgin Islander (B08)  Grenadian (B13)  Montserratian (B18)  
 Antiguan (B04)  Caymanian (B09)  Guadeloupean (B14)  Puerto Rican (B19)  
 Bahamian (B05)  Cuba Dominican (B10)  Haitian (B15)  
 Barbadian (B06)  Dominican (B11)  Jamaican (B16)  
 Barthélemois/ Barthélemoises (B07)  Dutch Antillean (B12)  Martiniquais/ Martiniquaise (B17)

Write-in (B20) \_\_\_\_\_

### Central African

Angolan (B21)  Chadian (B24)  Congolese (Dem. Rep. of the Congo) (B26)  Gabonese (B28)  
 Cameroonian (B22)  Congolese (Rep. of the Congo) (B25)  São Toméan (B29)  
 Central African (B23)  Equatorial Guinean (B27)  Príncipe (B30)

Write-in (B31) \_\_\_\_\_

### East African

Burundian (B32)  Malagasy (B38)  Rwandan (B44)  Ugandan (B49)  
 Comoran (B33)  Malawian (B39)  Seychellois/ Seychelloise (B45)  Tanzanian (B50)  
 Djiboutian (B34)  Mauritian (B40)  Somali (B46)  Zambian (B51)  
 Eritrean (B35)  Mahoran (B41)  South Sudanese (B47)  Zimbabwean (B52)  
 Ethiopian (B36)  Mozambican (B42)  Sudanese (B48)  
 Kenyan (B37)  Reunionese (B43)

Write-in (B53) \_\_\_\_\_

### Latin American

Argentine (B54)  Costa Rican (B60)  Guyanese (B66)  Peruvian (B72)  
 Belizean (B55)  Ecuadorian (B61)  Honduran (B67)  S. Georgia / S. Sandwich Islands (B73)  
 Bolivian (B56)  El Salvadoran (B62)  Mexican (B68)  Surinamese (B74)  
 Brazilian (B57)  Falkland Islander (B63)  Nicaraguan (B69)  Uruguayan (B75)  
 Chilean (B58)  French Guianese (B64)  Panamanian (B70)  Venezuelan (B76)  
 Colombian (B59)  Guatemalan (B65)  Paraguayan (B71)

Write-in (B77) \_\_\_\_\_

### South African

- Botswanan (B78)
- Namibian (B80)
- Mosotho (B79)

### West African

- Beninese (B84)
- Ivorian (B88)
- Bissau-Guinean (B85)
- Gambian (B89)
- Burkinabé (B86)
- Ghanaian (B90)
- Cabo Verdean (B87)
- Liberian (B91)

Write-in (B83) \_\_\_\_\_

South African (B81)     Swazi (B82)

Write-in (C01) \_\_\_\_\_

Malian (B92)     Saint Helenian (B96)

Mauritanian (B93)     Senegalese (B97)

Nigerien (Niger) (B94)     Sierra Leonean (B98)

Nigerian (Nigeria) (B95)     Togolese (B99)

## RACE: AMERICAN INDIAN/ALASKA NATIVE

### Is your child American Indian/Alaska Native?

Alaska Native Write-in (N36) \_\_\_\_\_

American Indian/Alaska Native (N00)

American Indian Write-in (N37) \_\_\_\_\_

### Washington State Tribes

- Chinook Tribe (N01)
- Confederated Tribes and Bands of the Yakama Nation (N02)
- Confederated Tribes and Bands of the Chehalis Reservation (N03)
- Confederated Tribes of the Colville Reservation (N04)
- Cowlitz Indian Tribe (N05)
- Duwamish Tribe (N06)
- Hoh Indian Tribe (N07)
- Jamestown S’Klallam Tribe (N08)
- Kalispel Indian Community/Kalispel Reservation (N09)
- Kikiallus Indian Nation (N10)
- Lower Elwha Tribal Community (N11)
- Lummi Tribe of the Lummi Reservation (N12)
- Makah Indian Tribe/Makah Indian Reservation (N13)
- Marietta Band of Nooksack Tribe (N14)
- Muckleshoot Indian Tribe (N15)
- Nisqually Indian Tribe (N16)
- Nooksack Indian Tribe of Washington (N17)

- Port Gamble S’Klallam Tribe (N18)
- Puyallup Tribe of Puyallup Reservation (N19)
- Quileute Tribe of the Quileute Reservation (N20)
- Quinault Indian Nation (N21)
- Samish Indian Nation (N22)
- Sauk-Suiattle Indian Tribe of Washington (N23)
- Shoalwater Bay Indian Tribe/Shoalwater Bay Indian Reservation (N24)
- Skokomish Indian Tribe (N25)
- Snoqualmie Indian Tribe (N27)
- Snoqualmoo Tribe (N28)
- Spokane Tribe of the Spokane Reservation (N29)
- Squaxin Island Tribe of the Squaxin Island Reservation (N30)
- Steilacoom Tribe (N31)
- Stillaguamish Tribe of Indians of Washington (N32)
- Suquamish Indian Tribe of the Port Madison Reservation (N33)
- Swinomish Indian Tribal Community (N34)
- Tulalip Tribes of Washington (N35)

**RACE: ASIAN**

Is your child Asian?

Asian (A00)

Asian Indian (A01)

Filipino (A08)

Mongolian (A16)

Thai (A24)

Bangladeshi (A02)

Hmong (A09)

Nepali (A17)

Tibetan (A25)

Bhutanese (A03)

Indonesian (A10)

Okinawan (A18)

Vietnamese (A26)

Burmese/Myanmar (A04)

Japanese (A11)

Pakistani (A19)

Write-in (B20)

Cambodian/Khmer (A05)

Korean (A12)

Punjabi (A20)

\_\_\_\_\_

Cham (A06)

Lao (A13)

Singaporean (A21)

Sri Lankan (A22)

Chinese (A07)

Malaysian (A14)

Mien (A15)

Taiwanese (A23)

**RACE: WHITE**

Is your child White?

White (W00)

Write-in (W36) \_\_\_\_\_

**Eastern European**

Bosnian (W01)

Polish (W03)

Russian (W05)

Write-in (W07)

Herzegovinian (W02)

Romanian (W04)

Ukrainian (W06)

\_\_\_\_\_

**Middle Eastern and North African**

Algerian (W08)

Druze (W16)

Lebanese (W24)

Tunisian (W23)

Amazigh or Berber (W09)

Egyptian (W17)

Libyan (W25)

Yemeni (W33)

Arab or Arabic (W10)

Emirati (W18)

Moroccan (W26)

Middle Eastern Write-in (W34)

Assyrian (W11)

Iranian (W19)

Omani (W27)

\_\_\_\_\_

Bahraini (W12)

Iraqi (W20)

Palestinian (W28)

North African Write-in (W35)

Bedouin (W13)

Israeli (W21)

Qatari (W29)

Chaldean (W14)

Jordanian (W22)

Saudi Arabian (W30)

Copt (W15)

Kurdish Kuwaiti (W23)

Syrian (W31)

\_\_\_\_\_

Parent or guardian signature

Date

**FOR OFFICE USE ONLY** Received by:

Date: